Weekly Friday 10 January 2025

THE BLAZE

Working Learning Acting TOGETHER



Dear IST Community,

I hope you all had a wonderfully restful holiday and are ready to embrace a happy and productive 2025! It is my pleasure to write this brief BLAZE article in Mr. Moody's absence. Mr. Moody is currently attending recruitment fairs in Melbourne and Bangkok, diligently seeking exceptional candidates to fill the positions of departing teachers for the upcoming school year. Attracting new educators to join our vibrant community is a vital responsibility of the senior leadership team, and Mr. Moody approaches this task with utmost seriousness and dedication.

As we prepare to celebrate the joyous occasion of Chinese New Year, I would like to remind parents of our ongoing commitment to minimizing waste and promoting sustainable practices within our community. In line with this commitment, we will be delivering our semester reports electronically on Friday, January 24. This initiative not only helps us reduce our environmental footprint but also offers a more efficient way for families to access essential information regarding student progress.

CONTENTS

- Scholarship Program
- Parent Partnership
- Library
- Literacy Lab
- <u>Secondary</u>
- Arts
- PFO
- Menu
- Diary Dates
- CCA



We understand that some parents may prefer physical copies of the reports for their records or personal review. To accommodate this preference, we want to assure you that printed copies are readily available upon request. If you would like to receive a printed report, we will send a link in a separate message to all parents for this purpose.

We warmly invite all parents and students to attend the upcoming MAD Night on Tuesday, January 14, from 6:00 to 7:30 PM. MAD Night is our annual celebration of Music, Art, and Drama, and it presents a fantastic opportunity for parents, siblings, and friends to come out and support the creative efforts of our talented students.

Additionally, please mark your calendars for the Personal Project Exhibition on Wednesday, January 22. More details will be shared soon, but I sincerely hope that many parents will plan to attend this significant event. The Grade 10 Personal Project represents an important milestone for students as they explore their own interests and apply their research and inquiry skills in a personal exploration of a chosen topic.

On a final note, it can sometimes be difficult for parents to judge the relative quality of teaching and learning programmes in different international schools, but one very clear indicator of a school's quality is its relative ranking against the objective criteria of common examination scores. IST has for many years ranked amongst the leading international schools in the world, and the recent release of the latest IB league tables has once again affirmed IST's place as one of the world's very best. IST is currently ranked 4th among the top schools in China (out of 159 schools for the children of foreign nationals) and #70 in the World (out of 3000+ schools) on the basis of the continuing outstanding IB Diploma results of our wonderful students.





Working Learning Acting TOGETHER

- o https://ib-schools.com/china-league-tables
- https://ib-schools.com/league-tables/global-top-ib-schools

1	37.5	Dulwich College Shanghai Pudong	Shanghai
=	37.5	Dulwich College Suzhou	Suzho
3	37.1	Wellington College International Shanghai	Shanghai
4	36.3	International School of Tianjin	Tianjin
5	36.2	Dulwich College Beijing	Beijing
6	36.0	Keystone Academy	Beijing
7	35.5	International School of Beijing	Beijing
8	34.9	Shanghai Singapore International School	Shanghai
9	34.5	British International School Shanghai, Puxi	Shanghai
10	34.0	American International School of Guangzhou	Guanzhou
=	34.0	Nanjing International School	Nanjing
12	33.0	Western Academy of Beijing	Beijing
=	33.0	British School of Beijing	Beijing
=	33.0	Nord Anglia Pudong Shanghai	Shanghai

As we prepare to bid farewell to the Year of the Dragon and welcome the Year of the Snake, I hope that 2025 brings joy, prosperity, and success to all members of the IST community. Together, let us continue to work, learn, and act for our common future and continue to ensure that IST remains the greatest school in the city of Tianjin and among the very best in all of China!

Warm regards,

Michael Conway Secondary Principal / Deputy Director



THE BLAZE

Working Learning Acting TOGETHER

International School of Tianjin Scholarship Program

The International School of Tianjin (IST) is excited to announce its scholarship program for students in their final two years of school. This initiative serves two key purposes:

- Support for Current IST Students: We offer exceptional educational opportunities to talented students facing financial challenges.
- Enrichment for Non-IST Students: We welcome talented non-IST students to enhance our diverse community and the quality of our IB Diploma Programme.

Scholarship Details

Types of Scholarships

Scholarships are available for students entering Grade 11, with awards lasting up to two years:

- Full Scholarships: Cover all tuition and capital fees for Grades 11 and 12.
- Tuition Scholarships: Cover tuition fees only for Grades 11 and 12.
- Bursaries: Cover half the tuition fees for Grades 11 and 12.

Benefits

Students in the scholarship program will receive an excellent education, culminating in the IST High School Diploma. As an IB World School, students also have the chance to earn a full IB Diploma, *recognized by top universities worldwide*.

Selection Process

Each year, up to three scholarships or bursaries may be awarded to current IST students, with an equal number available for non-IST applicants. The selection includes:

- Examinations
- Formal Interviews
- Final Decision by the IST Scholarship Committee

Criteria for Selection:

- Academic Excellence:
 - Current IST students must have honors/high honors in at least 2 of the last 3 semesters.
 - Non-IST candidates should be in the top 25% of their class
- Community Contribution:
 - o Active involvement in CAS activities.
 - o Promotion of the IB Diploma Programme.
 - o Leadership within the school community.
- Financial Need: Consideration for current IST students needing financial assistance. (Non-IST students DO NOT need to demonstrate financial need.)

Eligibility

Students of *all nationalities* are encouraged to apply. Current IST students with financial difficulties can apply, but families may receive only one full scholarship at a time.

A strong command of English is essential.

Application Process

To apply, candidates should request an application package from the school.

Key dates:

- Application Deadline:
 3:30pm, Friday, February 7,
- Scholarship Examinations: Saturday, February 22, 2025 (9:00am-2:30pm)
- Interviews: Around March 5, 2025
- Award Anouncement: Late March 2025





THE BLAZE

Working Learning Acting TOGETHER

Required Documents

From the Student:

- Personal statement covering your interests and reasons for applying.
- Previous two years' report cards from your school. (Including IST students)
 - o Certificates for any honors or awards received.
- At least two character reference letters (non-family).
 - IST students do not need a character reference but should give the names of two teachers who agree to support the application.
- Any other relevant details.

From the IST Parent (if applicable):

- A formal letter explaining financial circumstances.
- A letter from an employer stating that tuition is not covered by the company.
- Non-IST students DO NOT need to demonstrate financial need.

Application Fee

A 2,000 RMB application fee is required, with the following conditions:

- Refunds: Full scholarship recipients or those not awarded a scholarship will receive a complete refund.
- 2. Tuition Scholarships/Bursaries: The fee will be credited towards the standard application fee.
- 3. Declined Offers: Candidates who decline a scholarship offer forfeit the fee.

Scholarship Selection Process

Application

To apply for a scholarship, students must submit the **Scholarship Application Form** and **Fee** by **3:30pm on Friday, February 7, 2025**. This form collects personal details and educational history.

Important:

- Attach all required documents (see 'Required Documents' section).
- Incomplete or late applications will not be considered.

Examinations

Exams will take place at the school on **Saturday**, **February 22**, from **9:00am to 2:00pm**. Students will complete three papers:

- Mathematics (9:00am–10:30am)
 Focus: Mathematical skills and problem-solving.
- English (10:45am–12:15pm)
 Focus: Reading comprehension and essay writing.

3. **Science** (12:30pm–1:45pm)

Focus: General problem-solving, logic skills, and scientific writing (not based on specific course content).

Interview

After the exams, selected candidates will be invited for an interview with the selection panel, which includes the Director, Secondary Principal, Diploma Coordinator, and IST Board of Governors members. Discussion topics will include the student's potential contributions to the school and their short-and long-term goals. Feel free to bring supporting materials to the interview.

Interviews will be scheduled for March 5 unless otherwise notified.

Results

Candidates will receive their results by **late March**. Good luck!







Working Learning Acting TOGETHER

Scholarship Application Form

Student Information							
Family Nan	ne		First Name			Gende	r (Male / Female)
Date of Birt	h (mm/dd/yy)		i	Age at time of	application		
Nationality	& Citizenship	Native Langu	ıage	Language at H	ome	Other	Languages
Email Addr	ess			<u>.i.</u>			
Schools At	tended (Begin v	with current s	chool)				
Grade(s)	School Name			cation ty/country)	Language(s Instruction) of	Dates Attended mm/yy – mm/yy

Please complete all parts of this application form





THE BLAZE

Working Learning Acting TOGETHER

Parent Information			
MOTHER			
Family Name	First Name		Nationality & Citizenship
Company Name		Position	
Mother Signature	Cell Number	Email	
FATHER			
Family Name	First Name		Nationality & Citizenship
Company Name		Position	
Father Signature	Cell Number	Email	
GUARDIAN (If Applicable)			
Family Name	First Name		Nationality & Citizenship
Guardian Signature	Cell Number	Email	
Address in Tianjin			





THE BLAZE

Working Learning Acting TOGETHER

Parent Partnership

As parents and guardians, fostering open communication with our children is essential for their emotional and academic development. When your child comes home from school, asking thoughtful questions can help them articulate their experiences, feelings, and challenges. This practice not only enhances their critical thinking skills but also strengthens the parent-child bond, making it easier for them to share their thoughts and feelings. Engaging in meaningful conversations can provide valuable insights into your child's day, helping you support their growth and well-being.

QUESTIONS TO ASK YOUR KIDS AFTER SCHOOL



"What was the funniest thing that happened today?"

"What's something cool you learned?"

"What's one thing you're looking forward to doing tomorrow?"

"Did you have a chance to ask any questions in class?"

"Do you learn or discover something new today?"





Working Learning Acting TOGETHER

IST Library & Information Literacy Center

Our Mission

The IST Library is a friendly place where our community is inspired and challenged to think critically, read widely, act ethically, value creativity, and defend the right to access information.

Panda Book Awards

The Panda Book Awards is a reading initiative which invites students and teachers from participating international schools in China and beyond to vote for their favorite book published in recent years. Panda Book nominees meet selection criteria that focus on social justice, diversity and inclusion by authors and illustrators from across the world. To learn more about the Panda Book Awards, please visit: https://libguides.isb.cn/friendly.php?s=pandabookawards. Panda Book Awards voting will begin in February.

This week IST librarians recommend *Kind* by Jess McGeachin, a nominee in the Younger Readers category.



From the author's website: "This is a book about two types of Kind; the way we organize nature and how we treat it. Meet magnificent owls, colorful crabs and all kinds of curious creatures in this lyrical celebration of our natural world".





To borrow *Kind* or any of the Panda Book Award nominees from across five categories, please stop by the IST library.

Parent Book Club: New Date for January

Our next Parent Book Club selection is the novel *The Tiger's Wife* by Téa Obreht. We will meet in the library to discuss the book on Thursday, Jan. 23 at 8:30 am. The library has copies of the book in English, Chinese, Korean, and German. A digital copy in English or Chinese is also available upon request.

All interested parents are welcome to join us for a book discussion, coffee, and treats, even if you haven't had a chance to read the book.



Library hours: Monday to Thursday 7:30 to 4:30 | Friday 7:30 to 3:30





Working Learning Acting TOGETHER

HELP YOUR CHILD EXCEL

IN SCHOOL AND PREPARE

FOR THEIR FUTURE!

Encourage them to Become a Coach in the Literacy Lab

Join Our Training Workshop February 8, 2025 | 8:30 AM – 1:00 PM

Sign Up Now. No Experience Needed

For Grades 6-8 Students, volunteering in the Literacy Lab can help them:

- Strengthen Their Skills in English: They will improve their reading, writing, and speaking abilities while gaining
 confidence in using English for communication.
- Build Communication Skills: They will learn how to express ideas clearly, actively listen to others, and participate in meaningful discussions.
- Collaborate with Peers: They will practice working with others in a supportive and dynamic environment to
 achieve shared goals.
- Enhance Problem-Solving Abilities: They will develop critical thinking skills, organize their ideas, and find creative solutions while helping others
- Serve the Community: They will contribute to a program that helps others succeed while building a sense of purpose
 and responsibility.
- Prepare for Leadership: Volunteering in middle school gives them the experience needed to take on manager or supervisor roles when they're in high school.

For **Grades 9-12 Students**, volunteering in the Literacy Lab can help them:

- Become a Leader: They can begin as a coach and work their way up to roles like manager or supervisor, some of the
 most prestigious student leadership positions in the school.
- Stand Out on College Applications: Literacy Lab leadership demonstrates responsibility and initiative. Many Lab leaders have been accepted to top schools like Cambridge, UC Berkeley, and the National University of Singapore (NUS).
- Earn Internships and Jobs: Their Literacy Lab experience has directly helped students secure paid internships and on-campus jobs.
- Develop Skills for College: They will gain real-world experience in public speaking, teamwork, and critical thinking—skills they will need to excel in higher education and beyond
- **Build Service Experience:** They will demonstrate a commitment to giving back and serving their community, an essential component of leadership and personal growth.
- Make a Difference: They will support their peers, contribute to a culture of learning, and leave a positive impact on their school community.





Working Learning Acting TOGETHER

帮助您的孩子在学校中表现优异,为未来做好准备!

鼓励他们成为读写实验室的教练 参加我们的培训工作坊 2025年2月8日 | 上午8:30 - 下午1:00

立即报名,无需经验。

对于6-8年级学生来说,参与读写实验室的志愿工作可以帮助他们:

- 提升英语技能: 提高阅读、写作和口语能力,同时增强使用英语进行交流的自信心。
- 培养沟通能力: 学会清晰表达想法, 积极倾听他人意见, 并参与有意义的讨论。
- 与同伴合作:在支持性和动态的环境中与他人合作,共同实现目标。
- 增强解决问题的能力: 通过批判性思维组织想法并找到创造性的解决方案。
- 服务社区:参与帮助他人成功的项目,同时培养责任感和目标意识。

对于9-12年级学生来说,参与读写实验室的志愿工作可以帮助他们:

- 为领导力做好准备: 中学阶段的志愿工作为高中担任经理或监督等角色奠定了基础。
- 成长为领导者: 从教练开始,逐步晋升为经理或监督等角色,这些是学校中最具声望的学生领导职位之一。
- **在大学申请中脱颖而出**: 读写实验室的领导经验展现了责任感和主动性。许多实验室领导者已被剑桥大学、加州大学伯克利分校和新加坡国立大学(NUS)等顶尖大学录取。
- 获得实习和工作机会: 读写实验室的经验直接帮助学生获得有薪实习和校内工作机会。
- **培养大学所需技能**: 通过实际经验掌握公共演讲、团队合作和批判性思维等技能,为高等教育及未来的成功做好准备。
- 积累服务经验:展示对回馈和服务社区的承诺,这是领导力和个人成长的重要组成部分。
- 带来积极影响: 支持同伴, 促进学习文化, 并为学校社区带来积极的改变。



THE BLAZE

Working Learning Acting TOGETHER

학교에서 뛰어난 성과를 내고 미래를

준비하세요!

리터러시 랩 코치가 되어보세요! 교육 워크숍에 참여하세요 2025년 2월 8일 | 오전 8:30 - 오후 1:00

지금 등록하세요. 경험이 필요 없습니다.

6-8학년 학생들에게 리터러시 랩 자원봉사는 다음과 같은 혜택을 제공합니다:

- 영어 실력 향상: 읽기, 쓰기, 말하기 능력을 향상시키고 영어를 활용한 의사소통에 자신감을 얻습니다.
- 의사소통 능력 개발: 아이디어를 명확히 표현하고, 다른 사람의 의견을 경청하며, 의미 있는 토론에 참여하는 법을 배웁니다.
- **또래와 협력:** 지원적이고 역동적인 환경에서 다른 사람들과 협력하며 공동의 목표를 달성하는 경험을 합니다.
- 문제 해결 능력 강화: 비판적 사고를 통해 아이디어를 정리하고 창의적인 해결책을 찾는 능력을 키웁니다.
- 공동체에 기여: 타인을 돕는 프로그램에 참여함으로써 책임감과 목적의식을 배웁니다.

9-12학년 학생들에게 리터러시 랩 자원봉사는 다음과 같은 혜택을 제공합니다:

- 리더십 준비: 중학교에서의 자원봉사 경험을 통해 고등학교에서 관리자나 감독 역할을 수행할 준비를 합니다.
- 리더로 성장: 코치로 시작하여 관리자나 감독과 같은 학교 내 가장 명예로운 리더십 직책으로 성장할 수 있습니다.
- 대입 지원 시 경쟁력 확보: 리터러시 랩 리더십은 책임감과 주도성을 보여줍니다. 많은 랩 리더들이 캠브리지, UC 버클리, 싱가포르 국립대학(NUS)과 같은 명문 대학에 합격했습니다.
- 인턴십 및 직업 기회: 리터러시 랩 경험은 학생들이 유급 인턴십과 교내 직업을 얻는 데 직접적인 도움을 제공합니다.
- 대학 준비 기술 개발: 대중 연설, 팀워크, 비판적 사고와 같은 실질적인 경험을 쌓아 고등 교육과 그 이후의 성공을 위한 기반을 다집니다.
- 봉사 경험 축적: 공동체에 기여하고 봉사하는 헌신을 보여주는 것은 리더십과 개인적 성장의 중요한 요소입니다.
- 궁정적인 변화: 또래를 지원하고 학습 문화를 조성하며 학교 공동체에 긍정적인 영향을 미칩니다.





Working Learning Acting TOGETHER

GRADE 10 PERSONAL PROJECT EXHIBITION



22 JANUARY 2025



Grade 10 has been working very hard to prepare and share their projects with the IST community!



10:00AM - 12:50PM ATOMIC CAFE



THE BLAZE

Working Learning Acting TOGETHER

GRADE 9 PERSONAL PROJECT INFORMATION SESSION



22 JANUARY 2025

GRADE 9
STUDENTS &
FAMILIES

Grade 9 students and families are invited to attend an information session about the Personal Project.



9:30AM - 10:00AM LITERACY LAB



THE BLAZE

Working Learning Acting TOGETHER

Update on Plastic-Free IST CAS Project

By A Jin Chang and Henry (Seung Won) Choi G12

As we reach the end of the first semester, we are excited to provide an update on our Plastic-Free IST CAS Project, which aims to reduce plastic waste by replacing disposable plastic cups with reusable ones. This initiative has had a significant impact, and we've collected valuable data and feedback through a survey involving the students.

Out of 20 students surveyed, 18 answered a positive change in their environmental awareness, citing an increased sense of responsibility toward reducing plastic waste, though two students mentioned inconveniences or improper disposal practices. **85%** of participants indicated that using reusable cups encouraged them to use less plastic in their daily lives. Additionally, 17 students think the school appears more environmentally friendly after adopting reusable cups, though three expressed concerns about recyclable cups being inappropriately discarded in general garbage bins. Minor inconveniences, such as the lack of lids, were also highlighted in their feedback. Despite these challenges, the project was largely successful in fostering environmental awareness, reducing plastic waste, and enhancing the school's eco-friendly image. We sincerely thank all students for their valuable feedback and for responsibly returning their used cups.

During an interview with Ms. April, we were surprised to learn about the benefits this change has brought to the IST community and the environment. The cafeteria and Atomic Café served approximately **2,500 drinks** using reusable cups this semester. Given that a single plastic cup generates **828 grams of CO2**, switching from plastic to reusable cups has reduced carbon emissions by an impressive **1,995 kilograms of CO2** for these **2,500** drinks, since the school's reusable cups only generate **25–30 grams of CO2** per use. Additionally, the transition to reusable cups has resulted in a **60% cost reduction** for the cafeteria and Atomic Café, as they have significantly reduced the need to purchase new disposable cups.

The Plastic-Free IST CAS Project has proven to be a major step forward in our school's efforts to reduce plastic waste and foster a more environmentally conscious community. We look forward to continuing this initiative and further improving sustainability at IST. Thank you to everyone who has contributed to its success!





THE BLAZE

Working Learning Acting TOGETHER

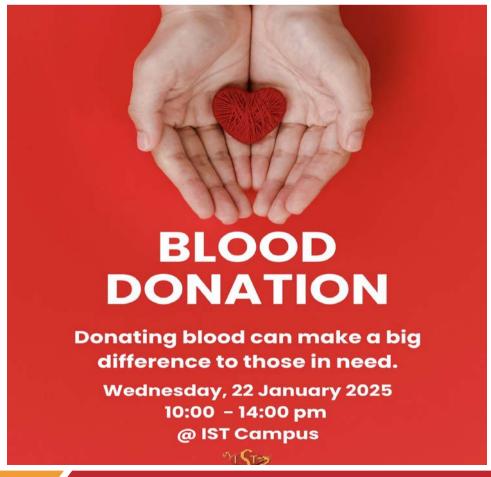
Dear IST Community Members,

We are excited to reach out to you about an upcoming blood donation drive that we will be holding at IST on the 22nd of January. This initiative has greatly benefited our community members in the past, and we are eager to continue making a positive impact on the community we cherish.

This Monday, the 13th, we will share an email with you through Toddle, providing information about the blood donation process and the safety of donating blood. We kindly ask you to keep an eye out for this email, which will also include a survey to express your interest in participating.

Thank you for considering this opportunity to help those in need. Together, we can make a difference!

Warm regards,







Working Learning Acting TOGETHER

Dear IST community,

The Arts team invites you to the annual M.A.D.D. (Music, Art, Drama, and Design) night on Tuesday, January 14th. The event begins at 6:00 PM with a school-wide art exhibition in the Han Foyer, showcasing artwork from Nursery to Grade 11. This year, Grade 4 will also present their virtual museum.

At 6:30 PM, please join us in the Theatre for music and drama performances by both Elementary and Secondary students.

Bus schedule for MADD Night:

Coming:

- 47-seater bus: 17:15 Aocheng 17:20 Garden Villa (side gate) IST
- 33-seater bus: 16:45 Olympic Tower 17:15 Aocheng IST
- 16-seater bus: 17:00 Ritz-Carlton 17:10 Arcadia IST

Returning:

- 47-seater bus: 19:45 IST 20:20 Aocheng 20:25 Garden Villa 20:30 Conrad
- 47-seater bus: 19:45 IST 20:00 Crystal City 20:05 Haiyi Changzhou 20:20 Aocheng
- 33-seater bus: 19:45 IST 20:20 Aocheng 20:35 Olympic Tower
- 16-seater bus: 19:45 IST 20:20 Ritz-Carlton 20:30 Arcadia
- 16-seater bus: 19:45 IST 20:45 TEDA

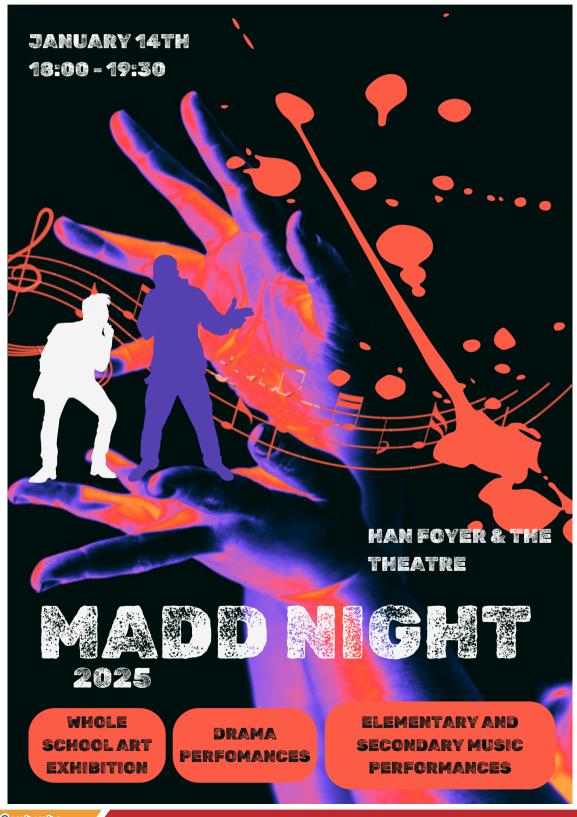
Thank you for your support. We look forward to seeing you there!

Gill Hunter-James Rebecca Alosi Victoria Lee Isha Joshi Casey Grove Islen Craig



THE BLAZE

Working Learning Acting TOGETHER





THE BLAZE

Working Learning Acting TOGETHER



Food theme: The Chinese cooking class

Menu:

1.Braised pork belly

2.Stewed beef

- 3. Shrimp in tomato sauce
- 4. Asparagus with mushroom
- 5. Chilled garlic scapes salad 6. Pork meatball soup
- 7. Sautée greens with garlic 8. Pork dumplings

















When: 15th Jan Wednesday 8:30am-2pm

Where: IST Elementary Kitchen

Host: Xiao Mi, Monica ,Shao min Wang

Cost: 100 RMB per person

Please join the WeChat by scanning this QR code

Max 16 participants, first-come first-served.





THE BLAZE

Working Learning Acting TOGETHER



Wednesday Jan 22nd 9:30 a.m. - 2 p.m.

Come along to IST and enjoy the joys and festivities of the Chinese New Year!

With over 20 vendors



International School of Tianjin, No. 22, Weishan Nan Lu, Shuanggang, Jinnan District, Tianjin, 300350, 天津经济技术开发区国际学校天津分校, 中国天津市津南区(双港)微山南路22号, 邮编:300350 Tel: +86 22 2859 2001







Working Learning Acting TOGETHER

Weekly Menu 13 Jan~17 Jan

Monday	Tuesday	Wednesday	Thursday	Friday
Yoghurt	Carrot Cake	Mini Pizza	Banana Bread	Cheese Sandwich
Fruit Cut	Fruit Cut	Fruit Cut	Fruit Cut	Fruit Cut
Pizza Margherita	Steamed Pork Dumplings	Beef Lasagna	Kimbab	Spaghetti Bolognese
芝士比萨	小笼包	牛肉干层面	韩式级卷	意大利肉酱面
Stir fry Vegetables 炒 时 蔬	Stir fry Vegetable 炒射蔬	Stir fry Vegetable 炒射蔬	Stir fry Vegetable 炒射蔬	Stir fry Vegetable 炒射蔬
Allergy: wheat, cheese	Allergy: wheat, soya sauce	Allergy: beef, cheese	Allergy: soya sauce	Allergy: wheat
Fruit of the Day	Fruit of the Day	Fruit of the Day	Fruit of the Day	Fruit of the Day
Nutritional reading over the week 条周营养分析	Energy 热 爱 (Kcal) 719	Protein 麥 句 质 (g) 25	Carbohydrate 碳水(g) 115	Fat 脂肪(g) 22

Weekly Menu 20 Jan~24 Jan

	Monday	Tuesday	Wednesday	Thursday	Friday
	Yoghurt	Steamed Dumplings	Banana Bread	Carrot Cake	Ham Sandwich
	Fruit Cut	Fruit Cut	Fruit Cut	Fruit Cut	Fruit Cut
	Stir Fried Tomato with Egg	Beef and Tomato Curry	Pork Dumplings	Fried Rice with Sausage	Fried Chicken
6	西红柿炒鸡蛋	番茄咖喱牛肉	猪肉水绞	and Egg	炸鸡
	Plain Rice	Stir fry Corn 炒玉米粒	Stir fry Vegetable 炒 射 蔬	香肠鸡蛋炒饭	Roasted Potatoes 烤土豆
	米级			Stir fry Vegetable 炒 射 蔬	Stir fry Vegetable 炒 射 蔬
	Allergy: soya sauce, egg	Allergy: soya sauce	Allergy: soy sauce, wheat	Allergy: egg	Allergy: wheat
	Fruit of the Day	Fruit of the Day	Fruit of the Day	Fruit of the Day	Fruit of the Day
THE REAL PROPERTY.	Nutritional reading over the week	Energy 热 量 (Kcal) 722	Protein 娄甸质(g) 29	Carbohydrate 碳水(g) 102	Fat 脂肪(g) 19

Weekly Menu

13 Jan~17 Jan

8	Monday	Tuesday	Wednesday	Thursday	Friday
	Seasonal Fresh Salad Bar Fruit of the Day	Seasonal Fresh Salad Bar Fruit of the Day	Seasonal Fresh Salad Bar Fruit of the Day	Seasonal Fresh Salad Bar Fruit of the Day	Seasonal Fresh Salad Bar Fruit of the Day
	Pizza Margherita 芝士比萨 Stir fry Vegetable 炒蔬菜 Roasted Potatoes 土豆角 Allergy: wheat, cheese	Pork with Apple Stewed 法式革果猜 Stir fry Vegetable 炒貯蔬 Mashed Sweet Potatoes 红著泥 Allergy: milk	Beef Lasagna 牛肉干层面 Stir fry Vegetable 炒蔬菜 Roasted Potatoes 烤土豆 Allergy: beef, cheese, milk	Chicken Burger 粤南这堡 French Fries 著条 <u>Allergy: wheat, mayonnaise</u>	Chicken Schnitzel 炸鸡排 Stir fry Vegetable 炒蔬菜 Roasted Potatoes 烤土豆 Allergy: breadcrumb
A CONTRACTOR OF THE PARTY OF TH	Curry Vegetables 咖喱蔬菜 Steamed Egg and Tofu 蒸鳴蛋豆腐 Stir Fried Green Vegetables 清炒快菜 Allergy: egg, soya sauce	Sweet and Sour Chicken 糖醋鸡条 Stir Fried Chinese Cabbage 白菜烧面筋 <u>Allergy: soya sauce, chili</u>	Hainanese Chicken Rice 海南鸡腿级 Stir Fried Chinese Cabbage with Vermicelli 蘇簽娃娃菜粉丝 Allergy: soya sauce, chili	Kimbab 彝式板卷 Japchae 彝式炒杂茶 <u>Allergy: soya sauce, chili</u>	Pork Balls with Egg 虎眼丸子 Stir fry Bean curd 練炒豆干 Stir Fried Green Vegetables 蘇蓉小白菜 Allergy: egg, soya sauce
NEWSTREET,	Spicy Noodle 油波面 Cucumber Salad 拌黄瓜 Fried Eggs 煎鸡蛋 <i>Allergy: wheat, egg</i>	Fried Fusilli with Shrimp 虾仁意面 Stir Fried Vegetables 什锦蔬菜 <i>Allergy: wheat, shrimp</i>	Pork Dumplings 精肉水绞 Mixed Vegetables 素什锦/摔厥根粉 Allergy: wheat, soy sauce	Noodles with Beef Soup 牛肉板面 boiled Vegetables 煮蔬菜 <u>Allergy: wheat, chili</u>	Spaghetti Bolognese 肉醬面 Stir fry Vegetable 炒蔬菜 <u>Allergy: wheat, soy sauce</u>
		Fusilli in Tomato Sauce 番茄螺旋面	Vegetable Dumplings 蔬菜水袋	Vegetable Kimbab 蔬菜飯卷	Spaghetti with Tomato Sauce 番茄意面
3	Tomato and Egg Soup 西红柿鸡蛋汤	Pumpkin Soup あ瓜汤	Green Pea Soup 绿豆汤	Vegetable and Egg Soup 蔬菜鸡蛋汤	White Fungus Sweet Soup 银耳红豆羹
	Banana Bread 香蕉包	Cookies 併干	Swiss Roll 瑞士卷	Apple Pie 苹果派	Fruit Tart 水果塔
	Nutritional reading over the week 秦風普养分析	Energy 热量 (Kcal) 786	Protein 麥布质(g) 28	Carbohydrate 碳水(g) 105	Fat 脂粉(g) 23







Working Learning Acting TOGETHER

DIARY DATES

Friday~Sunday - Jan 10~12, 2025 BEIMUN

Tuesday - Jan 14, 2025 M.A.D Night

Saturday - Jan 18, 2025 Staff PD Day

Wednesday - Jan 22, 2025 PP Exhibition

Friday - Jan 24, 2025 Reports send home

Monday~Friday - Jan 27~31, 2025 Chinese New Year Holiday

SPORTS DATES

11-Jan (Sat) ISCOT MS Volleyball Tournament Boys @ TEDA; Girls @ WEL

11-Jan (Sat) ISAC HS Basketball Tournament Boys @ IST; Girls @ HBJ

15 Jan - 18 Jan (Wed - Sat) ACAMIS HS Basketball Tournament SIS (Shenzhen)

> 18-Jan (Sat) ISAC MS Volleyball Tournament Boys @ CISB; Girls @ HBJ

Welcome to the IST Sports and Co-Curricular Activities (CCA) Program for the 2024-2025 school year

Please take note of the following dates:

Season 2 Sport Schedule

- © Starts Monday, 25 Nov and ends Friday, 28 Feb
- $^{\odot}$ The program will run for approximately 10 school weeks
- No CCAs during holidays and PTSCs (conferences)

Please do not hesitate to contact our department with any questions.

- Mr. Kennedy Athletics Director (byron_kennedy@istianjin.org.cn)
- Mr. Silvis Activities Director (ben_silvis@istianjin.org.cn)
- Ms. Guo Ying Activities Officer (CCA's) (ying_guo@istianjin.org.cn)
- Ms. Durian Wang Activities Officer (Sports) (durian_wang@istianjin.org.cn)
- © Activity Office: telephone 022-28592003 / extension 8150.