



THE BLAZE

Working Learning Acting TOGETHER



Dear Parents

It was terrific to see such a great turnout of our Chinese speaking parents for this week's meeting with our college counselor. The counselor will be providing additional meetings over the upcoming weeks in both Korean and English. Please note that the presentations are not only intended for parents of students already in the process of applying for universities, but also for parents of younger high school students who also need to start thinking about and planning for the tertiary stage of their children's education. As a parent of two daughters who seem to have only started high school just a year or two ago, but both of whom have long since graduated IST and university, I can assure you these years pass quickly, so get started!

A number of our high school students and teachers travelled to Hong Kong on Wednesday for the ACAMIS High School Volleyball Tournament, which will run through until tomorrow afternoon. IST is the smallest school in our division, but our students consistently perform incredibly well against schools that have up to three times as many students and players. We look forward to hearing more about the tournament and celebrating the successes of our student athletes. Equally important, however, I trust that our students will once again prove themselves wonderful ambassadors for our school and community, playing hard but fairly, and with genuine respect for the other students and their schools. At the time of writing IST had won 4 of 5 matches.

A couple of parents have mentioned that the school has seemed a little cold this past week or two, and of course they are right. We have been running the boilers for a couple of hours each morning to take the chill off, but the temperatures are continuing to drop, and we will therefore initiate our regular heating regime from next week. Nevertheless, I do encourage parents to ensure that their children bring something warm to school, just in case – including for emergency evacuation drills!

I wish to draw parental attention to a concerning recent incident in which an IST family appear to have been the victims of a hacker and scammer. The hacker infiltrated a school email account and advised the parent not to send their USD overseas fee payment to IST's USD account here in China but instead to send it to an unknown account in the USA that did not reference IST as the beneficiary of the payment. Unfortunately, the parent did not check directly with the school and must now engage with the fraud department of their US bank in an effort to recover the payment.

IST has consulted Microsoft who were unable to confirm exactly how the hack occurred, but they did say that it was very sophisticated and appeared to specifically target one individual. In consultation with Microsoft, we have added further controls in an effort to ensure that this first and only successful hack of our system is the last. That said, I wish to urge all parents to remain vigilant when making payments to the school and to ensure that you only transfer funds to accounts registered in IST's official English and Chinese names. Both IST's USD and RMB accounts are listed on the Fee Payment Guidelines on the school website at <https://www.istianjin.org/fees/> and in the Fee Payments section on P27/28 of the Parent Student Handbook at <https://www.istianjin.org/download/> as follows:

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**INTERNATIONAL
SCHOOL of TIANJIN**

Weekly

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1. Wire Transfers in RMB made from Chinese Banks:

PAY TO: 中国光大银行天津分行
BANK CODE: 303110075525
BENEFICIARY: 天津经济技术开发区国际学校

2. Wire transfers in USD made from Overseas Banks:

BENEFICIARY: International School of Tianjin
BENEFICIARY BANK: CHINA EVERBRIGHT BANK TIANJIN BRANCH
(Swift: EVERCNBJT1)

Finally, a reminder that the IST teachers and support staff have a non-student contact day scheduled next Friday (8th) so that we can work together on preparing documentation for our upcoming CIS/WASC/IB accreditation and evaluation visit in May 2025. This means no classes for students next Friday and a long weekend for you all – enjoy!

Have a wonderful weekend ... this might be the last of the warmish weather!

Steve Moody
Director

Steve Moody
Director





International School of Tianjin Scholarship Program

The International School of Tianjin (IST) is excited to announce its scholarship program for students in their final two years of school. This initiative serves two key purposes:

1. **Support for Current IST Students:** We offer exceptional educational opportunities to talented students facing financial challenges.
2. **Enrichment for Non-IST Students:** We welcome talented non-IST students to enhance our diverse community and the quality of our IB Diploma Programme.

Scholarship Details

Types of Scholarships

Scholarships are available for students entering Grade 11, with awards lasting up to two years:

- **Full Scholarships:** Cover all tuition and capital fees for Grades 11 and 12.
- **Tuition Scholarships:** Cover tuition fees only for Grades 11 and 12.
- **Bursaries:** Cover half the tuition fees for Grades 11 and 12.

Benefits

Students in the scholarship program will receive an excellent education, culminating in the IST High School Diploma. As an IB World School, students also have the chance to earn a full IB Diploma, **recognized by top universities worldwide.**

Selection Process

Each year, up to three scholarships or bursaries may be awarded to current IST students, with an equal number available for non-IST applicants. The selection includes:

- **Examinations**
- **Formal Interviews**
- **Final Decision by the IST Scholarship Committee**

Criteria for Selection:

- **Academic Excellence:**
 - Current IST students must have honors/high honors in at least 2 of the last 3 semesters.
 - Non-IST candidates should be in the top 25% of their class.
- **Community Contribution:**
 - Active involvement in CAS activities.
 - Promotion of the IB Diploma Programme.
 - Leadership within the school community.
- **Financial Need:** Consideration for current IST students needing financial assistance. (Non-IST students **DO NOT** need to demonstrate financial need.)

Eligibility

Students of **all nationalities** are encouraged to apply. Current IST students with financial difficulties can apply, but families may receive only one full scholarship at a time.

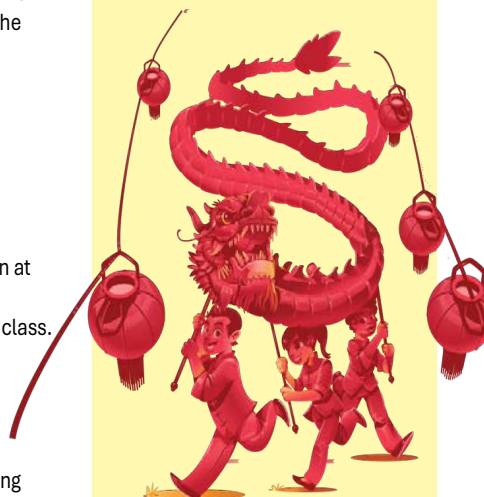
A strong command of English is essential.

Application Process

To apply, candidates should request an application package from the school.

Key dates:

- **Application Deadline:** 3:30pm, Friday, February 7, 2025
- **Scholarship Examinations:** Saturday, February 22, 2025 (9:00am–2:30pm)
- **Interviews:** Around March 5, 2025
- **Award Announcement:** Late March 2025





Required Documents

From the Student:

- Personal statement covering your interests and reasons for applying.
- Previous two years' report cards from your school. (Including IST students)
 - Certificates for any honors or awards received.
- At least two character reference letters (non-family).
 - IST students do not need a character reference but should give the names of two teachers who agree to support the application.
- Any other relevant details.

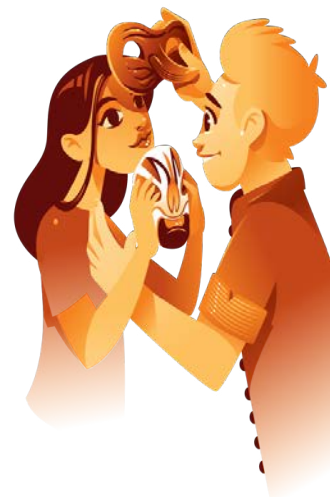
From the IST Parent (if applicable):

- A formal letter explaining financial circumstances.
- A letter from an employer stating that tuition is not covered by the company.
- Non-IST students **DO NOT** need to demonstrate financial need.

Application Fee

A **2,000 RMB** application fee is required, with the following conditions:

1. **Refunds:** Full scholarship recipients or those not awarded a scholarship will receive a complete refund.
2. **Tuition Scholarships/Bursaries:** The fee will be credited towards the standard application fee.
3. **Declined Offers:** Candidates who decline a scholarship offer forfeit the fee.



Scholarship Selection Process

Application

To apply for a scholarship, students must submit the **Scholarship Application Form** and **Fee** by **3:30pm on Friday, February 7, 2025**. This form collects personal details and educational history.

Important:

- Attach all required documents (see 'Required Documents' section).
- Incomplete or late applications will not be considered.

Examinations

Exams will take place at the school on **Saturday, February 22**, from **9:00am to 2:00pm**. Students will complete three papers:

1. **Mathematics** (9:00am–10:30am)
Focus: Mathematical skills and problem-solving.
2. **English** (10:45am–12:15pm)
Focus: Reading comprehension and essay writing.

3. **Science** (12:30pm–1:45pm)

Focus: General problem-solving, logic skills, and scientific writing (not based on specific course content).

Interview

After the exams, selected candidates will be invited for an interview with the selection panel, which includes the Director, Secondary Principal, Diploma Coordinator, and IST Board of Governors members. Discussion topics will include the student's potential contributions to the school and their short- and long-term goals. Feel free to bring supporting materials to the interview.

Interviews will be scheduled for March 5 unless otherwise notified.

Results

Candidates will receive their results by **late March**. Good luck!



Scholarship Application Form

Student Information				
Family Name		First Name		Gender (Male / Female)
Date of Birth (mm/dd/yy)			Age at time of application	
Nationality & Citizenship	Native Language	Language at Home	Other Languages	
Email Address				
Schools Attended (Begin with current school)				
Grade(s)	School Name	Location (city/country)	Language(s) of Instruction	Dates Attended mm/yy – mm/yy

Please complete all parts of this application form



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Parent Information		
MOTHER		
Family Name	First Name	Nationality & Citizenship
Company Name		Position
Mother Signature	Cell Number	Email
FATHER		
Family Name	First Name	Nationality & Citizenship
Company Name		Position
Father Signature	Cell Number	Email

GUARDIAN (If Applicable)		
Family Name	First Name	Nationality & Citizenship
Guardian Signature	Cell Number	Email
Address in Tianjin		



Guide for Parents: Helping Your Child Write a Personal Statement

As your child prepares for college applications, the personal statement is a crucial part of the process. It allows them to convey their unique story and aspirations. Here's how you can support your child in crafting a compelling personal statement.

- 1. Understand the Purpose : What is it?** The personal statement showcases your child's personality, experiences, and goals. **Why is it important?** It helps admissions committees understand who your child is beyond grades and test scores.
- 2. Encourage Self-Reflection : Prompt Discussion:** Ask your child to reflect on their experiences, values, and what makes them unique. Consider discussing: Key life events; Challenges overcome; Passions and interests.
Journaling: Suggest keeping a journal to jot down thoughts and experiences that could be relevant.
- 3. Choose a Theme : Focus on a Central Message:** Help your child identify a theme or message that ties their personal statement together. This could be a particular passion, a defining moment, or a career aspiration.
- 4. Help with Brainstorming : List Experiences:** Assist your child in listing significant experiences and achievements. Discuss how these have shaped their identity and goals. **Ask Questions:** Guide them with open-ended questions to stimulate deeper thinking: What challenges have you faced? What are you most proud of? How have your experiences influenced your career goals?
- 5. Support the Writing Process : Outline Together:** Help them create an outline to organize their thoughts. A clear structure typically includes: Introduction: An engaging opening that draws in the reader. Body: Detailed accounts of experiences





and reflections. Conclusion: A summary that ties back to their goals and aspirations. **Encourage Authenticity:** Remind your child to write in their own voice and be genuine. Authenticity resonates more than trying to impress.

- 6. Review and Edit : Offer Constructive Feedback:** Read drafts together and provide feedback. Focus on clarity, coherence, and the overall message. **Check for Errors:** Help them proofread for grammar, punctuation, and spelling mistakes. Encourage multiple revisions for improvement.
- 7. Respect Their Voice : Encourage Independence:** While your support is valuable, allow your child to take ownership of their personal statement. It should reflect their thoughts and feelings, not yours.
- 8. Discuss the Importance of Authenticity : Be Genuine:** Encourage them to share their true self. Admissions committees appreciate honesty and personal insights.
- 9. Practice Patience : Allow Time for Reflection:** Writing a personal statement can be an emotional process. Encourage your child to take breaks and reflect as needed.
- 10. Celebrate the Achievement : Acknowledge Their Efforts:** Writing a personal statement is a significant accomplishment. Celebrate their hard work and creativity once they complete it.

Note : Supporting your child in writing a personal statement is an opportunity to engage in meaningful conversations about their aspirations, values and future goals. With your encouragement and guidance, they can create a powerful narrative that showcases their individuality and readiness for college.



University of Calgary

Admissions Info Session

Join us!

Mandatory for Grade 9 to 11 Students:

This session is a great opportunity to learn about studying in Canada, the University of Calgary, and the admissions process



Grade 12 Students:

Attendance is optional, but we welcome anyone interested in exploring further opportunities.



Parents:

We invite interested parents to join us as well!



Date : November 4, 2024,
Time : 1:10 PM to 1:50 PM
Venue: HAN Tc



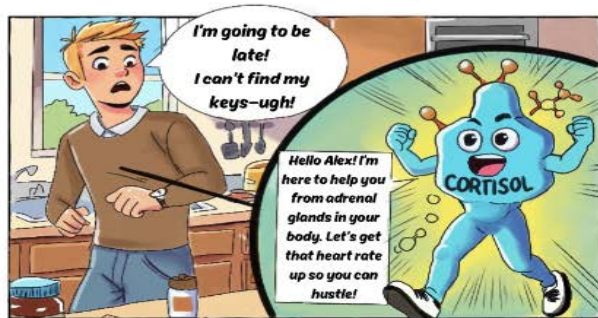
The student cartoon by Jiyun Lee, Jiyeon Jung, Jeong Min Park, Yeseo Choi, and Eunsung Cho is part of a CAS project for the IB Diploma Programme. As such, the cartoon engages with a complex matter in an effort to bring nuance and perspective to a sensitive topic. This is in keeping with our schoolwide goal where we, "champion diversity of thought and the critical thinking and open-minded inquiry and learning across a range of topics and disciplines that deepen conceptual understanding and intellectual growth and independence."



Stress Management

Illustrated by Eunsung Cho G10

Written by Jiyun Lee G11



Credit Box:

<https://www.medicalnewstoday.com/articles/cortisol-and-stress>

<https://www.hcahoustonhealthcare.com/healthy-living/blog/how-to-reduce-stress-hormones-5-ways-to-lower-cortisol-levels>

<https://www.health.harvard.edu/staying-healthy/understanding-the-stress-response>



IST Library & Information Literacy Center

Our Mission

The IST Library is a friendly place where our community is inspired and challenged to think critically, read widely, act ethically, value creativity, and defend the right to access information.

Library Week

We hope your children enjoyed the Library Week activities! We kicked off the week with DEAR (Drop Everything And Read) sessions, which encouraged students to immerse themselves in the joy of reading. We were also excited to introduce this year's nominees for the Panda Book Awards, which are now available for students to explore. Our library assembly highlighted the theme "Reading is My Superpower," inspiring students to discover new books and celebrate their favorite stories. Thank you for your support in making Library Week a fun and memorable experience for our young readers. Book Character costume photos to come next week!



Parent Book Club

Our next Parent Book Club selection is the novel *Klara and the Sun* by Kazuo Ishiguro. We will meet in the library to discuss the book on **Thursday, November 7th**, in the IST library. The library has copies of the book in English, Chinese, German, and Korean. A digital copy in English or Chinese is also available upon request.

All interested parents are welcome to join us for a book discussion, coffee, and treats, even if you haven't had a chance to read the book.

Library hours: Monday to Thursday 7:30 to 4:30 | Friday 7:30 to 3:30





Global Citizenship Spotlight

October – Diversity

The Global Citizenship Committee has been actively spotlighting themes that make us better global citizens each month, and October's Spotlight was on "Diversity"! As part of our celebration of diversity, IST holds a lively UN Day celebration every year that highlights the rich tapestry of cultures represented within our community.

The day kicked off with a colorful school walk, where students donned traditional attire from their respective cultures, proudly showcasing their heritage to peers and teachers alike. This visual display not only fostered a sense of pride among participants but also sparked curiosity and conversation about different backgrounds and traditions.

The highlight of the celebration was the Culture Show and UN day lunch. These dynamic events featured performances, storytelling, and a variety of culinary delights from around the world. Students, parents and teachers took to the stage to share dances, music, and stories that reflected their unique cultures, inviting everyone to experience the beauty of diversity firsthand.



By encouraging participation and appreciation of various cultures, the UN Day celebration reinforces the idea that our differences are strengths, promoting understanding, respect, and unity among all students. As we celebrate diversity, we take significant steps toward becoming compassionate and informed global citizens, enriching our community and paving the way for a brighter future.

This set the stage for the Elementary Student Council's "Fall Festival Fun." This celebration serves as a perfect culmination of the month's theme, showcasing the unique backgrounds and experiences of our students here at IST. As we transition into November, where the committee will address "Global Issues," the festival not only embodies diversity but also underscores the importance of understanding and engaging with the wider world.

The elementary student council, with the support of some of our secondary students, has been diligently preparing for the "Fall Festival Fun," a vibrant celebration of the season that highlights the diversity within our school community. Students from various backgrounds have come together to share their ideas and create a vision for this exciting event.

In a thoughtful effort to recognise the diversity within our community and ensure inclusivity, the ESC has prioritized providing halal food and candy, allowing all students, including



those who follow Islam, to fully participate and enjoy the festivities. This commitment reflects the students' dedication to making the event welcoming for everyone.

By working collaboratively, the students are not only organizing a fun and engaging festival but also fostering a spirit of unity and respect for one another's backgrounds. The Fall Festival Fun stands as a testament to their belief that diversity enriches our experiences and strengthens our community. As we move into November, the lessons learned from this festival will undoubtedly enhance our discussions on global issues, encouraging students to think critically about their role as global citizens.

Grade 3 has also been exploring the topic of diversity in our current Unit of Inquiry, with the theme of 'Sharing the Planet' in the IB Primary Years Programme. Working toward the understanding that people from diverse backgrounds can work and learn together to build peaceful communities, we recently visited a nearby old-age home called 鸿泰养老院 in the OC neighbourhood behind IST.

Their first visit earlier this month involved practising empathy and the great IST quality of friendliness. We were able to greet a few of the residents and get to know them and their experiences. Next, Grade 3 learners used the Design Thinking framework to prepare activities we thought the residents might enjoy. Ideas involved playing games and creating art together. After practising, this week we returned to share our ideas. Our second visit culminated with a performance of 'IST Community', a song whose lyrics were written by Grade 3 students and which we had previously performed in an assembly. Although Grade 3 learners are still reflecting on our visits, the experience has helped us understand aspects of diversity such as age, physical abilities, and different life experiences. We also expanded our understanding of community and, in particular, the ability we have to use our own ideas and to act to improve a community.



The Secondary Student Council hosted a Halloween Event this month at IST. Celebrating Halloween offered a unique opportunity to embrace and showcase cultural diversity. This festive occasion allowed students from various backgrounds to share their own traditions while engaging in the playful spirit of Halloween. From costume competitions to themed activities, it fostered inclusivity and encouraged dialogue about different customs. This celebration highlighted the beauty of diversity, reminding everyone that different perspectives enrich our school community.



REMEMBER:

HS Volleyball Practices = Mondays and Fridays: 15:30-17:00
MS Football Practices = Tuesdays and Thursdays: 15:30 – 17:00
MS Badminton Practices = Wednesdays 15:30 – 16:30; Thursdays 15:30 – 17:00

Season 2 sports sign-ups went out this week.

In season 2 we have:
HS Basketball with practices on Mondays and Fridays from 15:30 – 17:00.
MS Volleyball with practices on Tuesdays and Thursdays from 15:30 – 17:00
We also have Wednesday Conditioning to help support our athletes to develop their athletic abilities.

If you want to sign up for a sport for season 2, please scan the below QR code.



Tianjin February ski trip 2025

When
Friday, February 21, 2025 (Leaving straight after school)
Sunday, February 23, 2025 (Coming back Sunday evening)


Where
Genting (Forest Garden in bottom of the slope)
Chongli

7 lifts and 40 slopes


Host
The Learning Adventure

Costs (min 25 people)
Bus 200 RMB per person
Per student 4295 (7-8h ski lessons)
Per Skiing Adult 3500 (no lesson)
Per Adult 3000

Note: This is not an IST trip but is a trip offered to the IST Community




Cancelled due to lack of interest



The package includes Breakfast, Lunch, Dinner, Ski pass and Gear (boots, skis, helmet and poles)
Full-time adventure leaders are provided

Please join the WeChat group by scanning this QR code:
Min 25 participants **DEADLINE: 23 OCT 2024**





PFO Cooking Club

Food theme: The Japanese cooking class

Menu:

1. Sushi roll.
2. Takoyaki
3. Miso soup
4. Chestnut yokan



When: 13th Nov **Wednesday** 9:00am-2pm

Where: IST Elementary Kitchen

Host: Masayo

Cost: 100 RMB per person

Please join the WeChat group by scanning this QR code:
Max 16 participants, first-come first-served.





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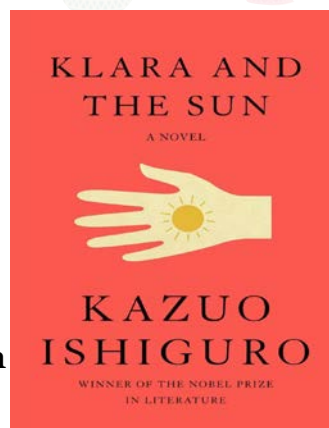
Come along to our monthly meet ups to discuss books and enjoy coffee & cakes!

This month's book is *Klara and the Sun* by Kazuo Ishiguro. The library has copies in English, Chinese, German and Korean.

Our next meeting is November 7th at 8.30am in the Library.

Even if you haven't read the book come along.

Book suggestions welcome. Hope to see you there!





Weekly Menu 28 Oct~1st Nov

Monday	Tuesday	Wednesday	Thursday	Friday
Yoghurt Fruit Cut	Carrot Cake Fruit Cut	Mini Pizza Fruit Cut	Banana Bread Fruit Cut	Cheese Sandwich Fruit Cut
Pizza Margherita 芝士比萨 Stir fry Vegetables 炒蔬菜 <i>Allergy: wheat, cheese</i>	Steamed Pork Dumplings 小笼包 Stir fry Vegetable 炒蔬菜 <i>Allergy: wheat, soya sauce</i>	Ground Beef in Tomato Sauce 番茄肉酱饭 Stir fry Vegetable 炒蔬菜 <i>Allergy: beef, cheese</i>	Hamburger 牛肉汉堡 French Fries 薯条 <i>Allergy: wheat, soya sauce</i>	Chicken Finger 炸鸡条 Stir fry Vegetable 炒蔬菜 Roasted Potatoes 烤土豆 <i>Allergy: breadcrumb</i>
Fruit of the Day	Fruit of the Day	Fruit of the Day	Fruit of the Day	Fruit of the Day
Nutritional reading over the week 每周营养分析	Energy 热量 (Kcal) 710	Protein 蛋白质 (g) 25	Carbohydrate 碳水 (g) 106	Fat 脂肪 (g) 22

Weekly Menu 4 Nov~8 Nov

Monday	Tuesday	Wednesday	Thursday	Friday
Yoghurt Fruit Cut	Steamed Dumplings Fruit Cut	Banana Bread Fruit Cut	Carrot Cake Fruit Cut	
Egg and Zucchini Dumplings 鸡蛋西葫芦水饺 Stir fry Vegetable 炒蔬菜 <i>Allergy: soya sauce, wheat</i>	Fried Noodle with Ham 火腿炒面 Stir fry Corn 炒玉米粒 <i>Allergy: soya sauce, wheat</i>	Chicken Teriyaki 照烧鸡排 Stir fry Vegetable 炒蔬菜 <i>Allergy: soy sauce, breadcrumb</i>	Hot Dog 热狗 Stir fry Vegetable 炒蔬菜 <i>Allergy: wheat</i>	
Fruit of the Day	Fruit of the Day	Fruit of the Day	Fruit of the Day	
Nutritional reading over the week 每周营养分析	Energy 热量 (Kcal) 722	Protein 蛋白质 (g) 26	Carbohydrate 碳水 (g) 102	Fat 脂肪 (g) 19

Weekly Menu

4 Nov~8 Nov

Monday	Tuesday	Wednesday	Thursday	Friday
Seasonal Fresh Salad Bar Fruit of the Day	Seasonal Fresh Salad Bar Fruit of the Day	Seasonal Fresh Salad Bar Fruit of the Day	Seasonal Fresh Salad Bar Fruit of the Day	
Macaroni with Pesto Sauce 青酱小弯面 Stir fry Vegetable 炒蔬菜 Roasted Egg with Herb 香草烤鸡蛋 <i>Allergy: cheese, egg</i>	Chicken Cordon Bleu 蓝带鸡排 Stir fry Vegetable 炒蔬菜 Roasted Potatoes 烤土豆 <i>Allergy: breadcrumb</i>	Beef Balls 番茄汁牛肉丸 Stir fry Vegetable 炒蔬菜 Mashed Potatoes 土豆泥 <i>Allergy: beef, soya sauce</i>	Hot Dog 热狗 French Fries 薯条 <i>Allergy: wheat</i>	
Stir Fried Cabbage with mushroom and Egg 洋葱菜菌菇炒鸡蛋 Grilled Tofu 香煎豆腐 Stir Fried Potatoes 醋溜土豆丝 <i>Allergy: egg, soya sauce</i>	Beef Stewed 黄焖牛肉 Fried Winter Melon with Mushroom 香菇冬瓜 Steamed Rice 米饭 <i>Allergy: chili, soya, garlic</i>	Chicken Teriyaki 日式照烧鸡排 Stir Fried Cabbage 素炒洋白菜 <i>Allergy: soya sauce, breadcrumb</i>	Chicken Stewed with Coconut Sauce 马来西亚椰浆鸡肉饭 Stir fry Vegetable 炒时蔬 <i>Allergy: coconut, milk</i>	
Egg and Zucchini Dumplings 鸡蛋西葫芦水饺 Mixed Vegetables 素什锦 <i>Allergy: egg, soya sauce</i>	Udon with Shrimps in Seafood Soup 鲜虾乌冬面 Boiled Vegetables 煮油菜 <i>Allergy: shrimp</i>	Noodles with pork in Soybean paste 炸酱面 Mixed Vegetables 拌蔬菜 <i>Allergy: soybean, wheat</i>	Rice Noodles with Beef Soup 牛肉清汤河粉 boiled Vegetables 煮蔬菜 <i>Allergy: soya sauce</i>	
	Udon in Vegetable Soup 蔬菜乌冬面	Noodles with Soybean Paste 炸酱面	Rice Noodles with Vegetables 蔬菜河粉	
Laver and Egg Soup 紫菜鸡蛋汤	Pumpkin Soup 南瓜汤	Red Bean Soup 红豆汤	Vegetable and Egg Soup 蔬菜鸡蛋汤	
Banana Bread 香蕉包	Cookies 饼干	Chocolate Cake 巧克力蛋糕	Carrot Cake 胡萝卜蛋糕	
Nutritional reading over the week 每周营养分析	Energy 热量 (Kcal) 769	Protein 蛋白质 (g) 26	Carbohydrate 碳水 (g) 110	Fat 脂肪 (g) 21



DIARY DATES

Monday - November 4, 2024

Elementary photo shoot

Tuesday - November 5, 2024

Secondary photo shoot

Thursday~Saturday - November 7~9, 2024
TIANMUN

Friday - November 8, 2024

Staff Work/PD Day

Wednesday - November 13, 2024

Musical Rehearsal (All Day)

Monday - November 18, 2024

Musical Rehearsal (All Day)

Thursday~Friday - November 21~22, 2024

Musical Production (Night Time)

Friday - November 29, 2024

Winter Show (N-2)

Christmas Tree Lighting @Ritz

SPORTS DATES

30 Oct - 02 Nov (Wed - Sat)

ACAMIS HS Volleyball Tournament HKA (Hong Kong)

2-Nov (Sat)

ISAC MS Football Tournament Boys @ BCIS;
Girls @ THIS

WELCOME TO THE IST SPORTS AND CO-CURRICULAR ACTIVITIES (CCA) PROGRAM FOR THE 2024-2025 SCHOOL YEAR

Please take note of the following dates:

Season 1 Sport Schedule

- ☺ Starts Monday, 2 Sep and ends Friday, 15 Nov
- ☺ The program will run for approximately 10 school weeks
- ☺ No CCAs during holidays and PTSCs (conferences)

Please do not hesitate to contact our department with any questions.

- ☺ Mr. Kennedy - Athletics Director (byron_kennedy@istianjin.org.cn)
- ☺ Mr. Silvis - Activities Director (ben_silvis@istianjin.org.cn)
- ☺ Ms. Guo Ying - Activities Officer (CCA's) (ying_guo@istianjin.org.cn)
- ☺ Ms. Durian Wang - Activities Officer (Sports) (durian_wang@istianjin.org.cn)
- ☺ Activity Office: telephone 022-28592003 / extension 8150.